

A Panda is no longer cute, cuddly and harmless. Let's hope that never happens again.

LAMBDA

Vol. 26, # 5 October 19, 1987

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Reportage

Ecole des Sciences de l'Education

Voici un reportage sur l'Ecole des Sciences de l'Education, communément appelé l'Ecole Normale. Après maintes plaintes d'étudiants de la Faculté de l'Education, le Lambda a décidé de faire un reportage afin de voir de quoi il est question. Après avoir interviewé le Directeur de l'Ecole, le Dr Jean Séguin, nous avons pu nous rendre compte que certaines plaintes avaient un certain fondement, tandis que d'autres n'étaient que des plaintes exagérées.



Dans un premier temps, ce reportage fera part de ces constatations qui à notre point de vue, éclaireront les rumeurs qui courent au sujet des plaintes entourant l'Ecole des Sciences de l'Education. Dans un deuxième temps, nous discuterons du test de compétence linguistique rendu obligatoire afin d'être admis à cette institution. Dans un dernier temps, nous présenterons quelques commentaires d'ordre général, lesquels seront suivis de réactions d'étudiants au niveau du B.ED. et au B.A. Educ.

Premièrement, le Dr Séguin, un homme très jovial, très ouvert à la discussion, commence par nous dire que l'Ecole des Sciences de l'Education (E.S.E.) offre trois programmes distincts, soit le B.ED. (Brevet d'enseignement), qui est entre autre la formation des maîtres, le B.A. Educ., qui est le baccalauréat en éducation, et des cours de qualifications additionnelles pour le perfectionnement des enseignants. Il ajoute que le B.ED. est leur mandat initial.

Un certain inconfort, face à l'envahissement de l'édifice de l'E.S.E. par d'autres facultés que celle de l'éducation, a été l'objet d'une certaine critique de la part des étudiants en éducation.

A cet effet on peut remarquer la présence des facultés suivantes à l'intérieur du jadis intime édifice: 1- Sociologie, 2- Psychologie, 3- Education Physique, 4- Français, et 5- Biologie... Peu surpris des remarques faites ici et là par les étudiants en éducation, le Dr Séguin explique qu'il y a un manque d'espace et qu'il y a un besoin urgent de locaux. Les locaux à l'E.S.E., dit-il, appartiennent à l'Université, donc nous y pouvons rien! Lorsque je lui ai demandé si cela pouvait avoir

un effet néfaste sur les étudiants francophones en Education, le Dr Séguin répond: "Je souhaiterais bien sûr que ce soit un endroit francophone... Cependant, poursuit-il, dû à une inscription très élevée, on y peut rien." Il continue en ajoutant que si au Québec on peut avoir 3 Universités anglaises, on devrait pouvoir avoir un édifice français en Ontario (sic). Evidemment, l'ambiance à l'E.S.E. n'est plus la même et les étudiants en Education ne se sentent plus chez eux. Le Dr Séguin ajoute: "ce serait certes plus favorable à l'épanouissement des étudiants et à la communauté francophone de la Laurentienne."

Lorsqu'intérogé au sujet de l'avenir du E.S.E., le Dr Séguin semble être optimiste, et nous apprend qu'il y a une tendance à l'accroissement continu: "cette année nous sommes à notre maximum, il n'y a plus de place." Il nous donne l'exemple des cours d'ordinateur: "ils sont deux, parfois trois sur le même ordinateur. Le Ministère de l'Education ajoute des cours (ordinateur en salle de classe, enfance exceptionnelle...) mais n'enlève rien: ce qui donne un horaire chargé de 8h30 à 5h30 pour certains étudiants au B.ED." Par ailleurs, M. Séguin

(p. 3, une très grande majorité)

Progress report on European campus

After four weeks of classes "things are going reasonably well given it's a new program" says Dr. Doug Parker in a telephone interview from Villefranche.

He noted that "some people (about 4) are interested in dropping out of the program but those are of a very, very small minority."

"It depends very much on what they expected and what they got," he said.

Students had expected to live in residence on campus but were notified in the spring that they would be housed elsewhere. the renovations and additions to the campus were a matter of priority," said R.P. Bradley, Assistant to the President. Bradley was in Villefranche during the arrival of students in September. He noted that since the progress of construction was slower than expected, compromises would be necessary in order for the commencement of the program this fall.

The majority of students are housed in hotels in Nice and San Richell, with a dozen living on campus in studio apartments. The remaining students (15 percent) are living with local families to get acquainted with the customs and general mentality of the people there," said Bradley.

Parker admitted that "a number of people were disappointed with the residences," and that each problem was

"dealt with on an individual basis."

Another disappointment for some students was the lack of French language courses offered. Parker said that he plans to make a recommendation to increase the French language content in the future.

Students at Villefranche, however, are fortunate in that the library now contains approximately 3,000 books. These books have been obtained from the Villefranche budget, and not from the Laurentian library, as believed by some. Roy Bonin, director of the L.U. library, said that the L.U. Board of Governors allocated the funds for the Villefranche program included in that, were the funds needed to create a library.

Students will also be given the opportunity to use the library at the University of Nice. Parker hopes that in the future an exchange program can be set up that will also allow the students from the University of Nice to use the Villefranche facilities.

Nine students from Laurentian or the Sudbury area are currently studying in Villefranche. These are Liliane Belanger, Chloe Chomyshyn, Ronald Grigg, Lorie Cunningham, Ben Farella, Heather McNeil, Charles Roberts, Christin Roussel, and Ilaria Varoli. Lambda hopes to establish correspondence with a couple of students to provide updates on the experiences and unique happenings in Villefranche.

Tardy profs delay exam schedule

Some professors might be receiving poor marks for failing to hand in their notices of exam schedules on time. At last week's Senate meeting, the issue of professors who have neglected to submit their 'method to determine final grade' form by the September 30 deadline was raised.

The form indicates whether a course will have a mid-term and final exam. According to Registrar Jack Porter, the forms are the basis by which they produce the exam schedule. Because a significant number of professors had not submitted their

exam schedules by the last day of September, the deadline was extended to October 16.

On that date, seventeen courses had yet to have a schedule notice submitted. Consequently, the exams for those courses will have to be inserted where possible, said Porter, and would be held prior to the last week of classes.

He acknowledged that there is a problem, but is unsure of how to alleviate it. "I don't know what I can do." Each professor must consult with his or her class before a final date is established, but the process should not take

(see ramifications, p. 3)

Student's gears stripped over L.U.'s parking

Parking concerns have been doing the circuit for years. Connie LaMarca, a Laurentian student, recently ran into an 'illegal parking' ticket and feels that the parking fee schedule should be towed away.

She received the ticket for leaving her car in an area of a visitors' parking lot a few weeks ago.

LaMarca said she may have been parking illegally, but she is contesting the ticket on the grounds that there were only a few vehicles tagged, while others surrounding her's were not ticketed.

She contends that the \$20 general parking fee is not warranted. "It's twenty dollars, (but) it's not worth twenty cents."

The general parking areas are situated at the entrance to the university and at comparatively long distances from reserved parking, and LaMarca feels that it is a relatively far distance to get to the buildings, particularly during the winter.

She stated that the "very poorly lit path" leading from the parking lot at the entrance of the university to the buildings should be ameliorated by addi-

tional lighting. She said that the path is imposing at night, and monies that have been collected through parking fees should be spent to provide more lights.

LaMarca suggested that all be allowed to park in areas now designated for reserved and visitors parking.

"I can sympathize with visitors complaints, but they are capable of walking like everyone else."

If changes are to occur, she concedes that they will take time. "It will take a while. My complaint is an old complaint," she said.

Greg Huneault

Media: Who needs an audience?

(Source: Gem)

Charlottetown (CUP)—Students at the University of Prince Edward Island's radio station had been spinning records for two weeks before anybody noticed that CIMN wasn't broadcasting.

The wires in the building which are supposed to feed the electronic signal to campus residences and to a cable company had been snipped during campus renovations over the summer.

"There were a million wires in the building, and the contractor

during the construction went in and cut those wires. They were not documented as being saved. It was inadvertently cut," said David Bermark, one of the architects behind the demolition of the building's interior.

Both the student council and radio station representatives claim it was not their responsibility to notify the architects about the presence of radio cables.

John Bentley, CIMN's technician, hopes some wires can be temporarily spliced within a week, restoring transmission to at least some residences.



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We wish her the best

Friends and acquaintances met together last Friday to bid Pauline Barbeau, Supervisor of Health Services, a fond farewell. She is leaving to work at the Sudbury General Hospital as Health Nurse.

Pauline said she is leaving with mixed emotions, but it is clear that she has made an enormous contribution to Laurentian's health services over the last 17 years. She has



played an integral role in all facets of health services; she coordinated the Employee Assistance Program and recently published a small book entitled "Healthful Hints for Hectic Students."

We wish her the best and good health in her new position, and if she brings a modicum of the enthusiasm she displayed while she was supervisor at Laurentian, she'll do a great job.

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As an added precaution however, each microcomputer sold will be shipped with a large sticker that has the words "DON'T PANIC" on it in nice friendly letters.

Contact the Laurentian Bookstore for more information.

International Students: Differential fees make no sense

Une très grande majorité

(cont. p.1)

HALIFAX (CUP)—Differential tuition fees for foreign students are hurting the world's poorest students and contributing to a narrow vision of education, according to the co-ordinator of a foreign students' resource group.

"We are advocating a parochial education system—we will not accept you if you can't afford it," said Karanja Njoroge, head of the International Students' Centre (ISC) at Dalhousie University.

Njoroge believes differential fees are keeping out students from under-developed nations. But many Americans, European, and Hong Kong youths can easily afford studying in Canada.

Tuition fees for foreign students vary greatly from province to province. In Saskatchewan, foreign students pay only \$1,000 while in Ontario, fees can be up to \$10,200 a year.

Foreign student enrollment in Canadian universities has de-

creased by 19.4 per cent since 1982-83. According to the Canadian Bureau for International Education (CBIE), there were 35,155 foreign students studying in Canada last year. That number is down 5.7 per cent from the 1985-86 figure of 35,155.

The decline in enrollment "is linked absolutely to the rise in differential fees," said Monique Haggart, a CBIE researcher.

Njoroge doesn't understand why most Canadian universities have differential fees at all.

"We need a mix of local, regional and international people in order to avoid narrowness in our own perceptions," Njoroge said. "No university belongs to any country. It is the essence of a university to seek knowledge, but not just the knowledge of Canada. It is universal knowledge."

Njoroge said a two-tiered fee system makes no economic sense.

"If 400 students quit, the university would not spend any

less money than it would spend away. They'd still have to buy the same amount of chalk. There's no loss in economic terms unless you're charging those students \$10,000.

International students are more likely to choose Quebec, Ontario, or Newfoundland universities because of special scholarships or lower fees, Njoroge said.

The residents of francophone countries are exempted from higher tuition in Quebec. Ontario has special assistance programs which cover most foreign students' fees, and Newfoundland's flat rate applies to all regardless of nationality.

Njoroge said the lack of cohesive provincial policies on international education, especially in Nova Scotia—is hurting those who can least afford it and have the fewest alternatives. He said the federal government has no comprehensive policy.

Education and its cost is the responsibility of each province.

nous assure que présentement, le Ministère a un comité qui évalue cette situation pour le moins problématique. Ce comité étudie la possibilité d'avoir un prolongement de son programme de B.Ed. Ce programme serait plus long, plus concentré et il y aurait plus de pratique. "A ce chapitre, ajoute M. Séguin, la proposition des Doyens est de 2 ans mais, conclut-il, reste que le Ministère se garde le dernier mot."

Lorsqu'on compare les deux seules Ecoles des Sciences d'Education françaises en Ontario, soit Ottawa et Sudbury, le Dr Séguin est très fier de son Ecole. Ce dernier affirme que nous avons un avantage sur Ottawa et qu'en ayant la chance d'avoir de plus petits groupes, cela permet un enseignement plus personnalisé. Lorsque le Docteur aborde la question du projet Lighthouse, ses yeux s'illuminent et bientôt c'est la fierté qui s'empare de lui. Le projet Lighthouse est un projet d'envergure dont la modernité ne fait aucun doute puisqu'il tente de réaliser ce trait d'union entre l'ordinateur et l'enseignement. M. Séguin s'exprimera ainsi: "nous sommes la seule Université qui a reçu un tel projet."

Ma prochaine question portait sur le pourcentage des étudiants réussissant à se trouver un emploi. Le Directeur du E.S.E. tente de donner une approximation: "une très grande majorité: 90-95% des diplômés se trouvent un emploi, les conseils nous appellent pour voir s'il en reste. Le 10% (qui ne se trouvent pas d'emploi) est ceux qui désirent rester dans les grandes villes."

La deuxième partie de l'interview traitait surtout du fameux test de compétence linguistique que doivent passer les étudiants qui veulent être admis au E.S.E.. Les étudiants qui complètent leur B.A. et qui espèrent faire leur B.Ed., s'inquiètent tout le long de l'année en se demandant s'ils réussiront ce test. Pour apaiser les inquiétudes de ces étudiants, le Dr Séguin affirme que ce test n'est qu'un test qui assure, entre autre, que le futur enseignant a une compétence linguistique minimale de la langue française

orale et écrite." "D'autre part, poursuit-il, il y a un comité qui étudie le problème des étudiants qui font le cheminement du B.A. Educ et qui échouent le test de compétence." Quoique le pourcentage d'échecs à ce test soit passablement élevé (35-40%), le Dr Séguin attribue ce fait au taux élevé d'étudiants non-francophones s'inscrivant au B.Ed. Ce dernier nous donne une idée de ce qu'il y a sur ce test, qui épeure tant de personnes: "C'est un test composé de trois parties: des questions de grammaire fondamentale (au niveau secondaire), une composition qui cherche à voir si l'étudiant est capable de rédiger une suite logique avec un vocabulaire acceptable, des idées bien exprimées, et une interview orale dans laquelle les étudiants n'auront sans doute, aucun problème..."

La troisième partie de notre reportage est composée de deux interviews. Dans un premier temps, nous interrogerons un étudiant du B.Ed., et dans un deuxième temps, nous parlerons avec un étudiant de B.A. Educ.

La question posée: "Que penses-tu, en général, du E.S.E.?" Selon Pierre Gélinas, un étudiant venant du Québec, espérant finir avec son B.Ed., "le programme est, un peu chargé (trop d'ouvrage). Je trouve que les stages sont un très bon apprentissage de la profession de futur enseignant. La majorité des étudiants au B.Ed. parlent français, sauf lorsqu'ils abordent les étudiants des autres facultés. De son côté, Luc Boissonneault, un étudiant sérieux de 2^{ème} année au B.A. Educ, ne me répond franchement: "Je crois que ma formation au B.A. Educ me prépare pas nécessairement à la réussite de l'examen de compétence linguistique."

Alors, comme conclusion, nous constatons qu'il y a certes des améliorations à amener à cette Ecole Professionnelle. Néanmoins, l'E.S.E. de Sudbury est une école douée de plusieurs attributs avantageux que plusieurs autres écoles ne possèdent pas.

Marquis J.J. Charette

Late schedule has ramifications

(cont'd from p. 1)

much time. Porter suggested that he might take a firmer stance and make the process more cooperative as soon as he can.

Assistant Registrar Steve Junkin suggests that "the Deans and the

V.P. Academic enforce some rules." Junkin said that tardy

exam schedule; I've pleaded with the university, students and administration," he stated. Filion said that a number of students have expressed their concerns to him on this matter. As he sees it, there are four basic areas that have a negative impact on students:

- Academic — Students want to

he will finish and the time he actually finishes his exams. Filion said it doesn't reflect well on the student who can't tell the prospective employer when he or she will be available for work.

- Full-time employment — Essentially the same problems as part-time, but on a much more significant level. Filion tacks more importance on this concern than any other.

The student association president noted that Porter, who is also Secretary of the Senate, acknowledged the SGA's stand at the meeting. "I hope he puts the blocks to the faculty and Deans. As Secretary of Senate, I hope he ensures that Senate regulations are adhered to. I think he's done a lot to get it done," Filion said of Porter's efforts.

When compared with those of other Ontario universities, Laurentian's exam schedule is one of the last to be established. The exam schedule of the University of Ottawa is determined by September 15 for first term and January 9 for second term. The University of Guelph's schedule is out at the beginning of September and the beginning of January.

The University of Toronto comes close to Laurentian; its schedule is finalized at the beginning of November and the beginning of March.

Both Porter and Junkin acknowledged that the problem is not new. "This is one of the better years," Junkin admitted.

Greg Huneault



professors are not reprimanded, and there is nothing he can do but to scramble under the new deadline to develop and implement the schedule. He points out that the extended deadline has delayed production for two weeks.

Students General Association (SGA) President Dave Filion, who raised the issue at the Senate meeting, feels there is much room for improvement.

"The faculty hasn't been reprimanded or told of the ramifications. We're one of the last universities in Ontario to get the

be able to set an exam schedule as early as possible in order to be sufficiently prepared.

- Foreign Students — Some foreign and Canadian students have difficulty making travel arrangements if they do not know when their exams are scheduled.

- Part-time employment — Because some students begin looking for a summer job months in advance, it is difficult to determine when they will be finished the term. There could be a discrepancy of two weeks between the time a student says

No more OSAP?

On April 27, 1987, Jerry G. BARTKO appeared in Provincial Court, Toronto, charged with supplying false information on an application contrary to Section 14 (1) of the Canada Student Loans Act.

BARTKO applied for assistance to attend York University during the 1985/86 academic year. On his application, he stated that he would not be residing in the family home. In

fact, he resided with his parents throughout the academic year.

BARTKO pleaded guilty to the charge. He was given a conditional discharge and placed on probation for six months.

This student is barred from receiving any further assistance under the Ontario Student Assistance Program.

Dave Payne
Investigator

Student Awards Branch, MCU



Established 1961/Etabli en 1961
Circulation: 3000

Lambda is the weekly student newspaper of, by, and for the students of Laurentian University. *Lambda* is funded through a direct student levy by members of the Students' General Association and is autonomous from all University organisations, both student and administrative.

Lambda is a member of the Canadian University Press (CUP) and, as a member, respects, defends, and upholds the CUP Statement of Principles and Code of Ethics.

While *Lambda* has an open letters policy, we reserve the right to edit any submission. However, we will not publish any material deemed racist, sexist, homophobic, libellous, or in bad taste. Letters to the Editor must be typed, double-spaced and handed to the editor prior to Friday noon the week of publication. All letters must bear the author's full name and telephone number.

Le *Lambda* est un journal hebdomadaire étudiant écrit par et pour les étudiants de la Laurentienne. Le *Lambda* est fondé par l'appui des membres de l'Association générale des étudiants, cependant il demeure autonome de tout autres organisations universitaires, soit estudiantines ou administratives.

Le *Lambda*, membre des Presses Canadiennes Universitaires (CUP) respecte, défend, et maintient les règlements et le code d'Éthique de cette dernière.

Même si Le *Lambda* reçoit des lettres (à l'éditeur), nous nous gardons le droit de supprimer les soumissions. Cependant, nous ne publierons aucun matériel raciste, sexiste, 'homophobic', diffamatoire, ou de mauvais goût. Les lettres à l'éditeur devront être tapées à double interligne et remises à l'éditeur avant vendredi midi. Il est important que votre nom et numéro de téléphone y soient inscrits.

Tous les étudiants de la Laurentienne peuvent devenir membre du *Lambda*. Un étudiant n'a qu'à contribuer trois publications durant la session d'automne, ou cinq publications durant la session d'hiver. Tous les étudiants sont invités d'exprimer leurs opinions et leurs suggestions durant la réunion des membres du *Lambda*, qui a lieu vendredi à 4:00 pm.

La publicité est dirigée par le département publicitaire du *Lambda*. Les frais de publicité sont donnés sur demande.

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OSAP APPEALS CLINIC LES APPELS FINANCIERS (RAFEO)

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Students' General Association//Association Générale des Étudiant(e)s

Amnesty International

What does the famous rock group U-2 and Laurentian University have in common? Well, beside sharing a love of great music, they both support the human rights group Amnesty International. "Amnesty International, hmmm...you know, I've heard the name before, I even saw a few of their banners flying at some of U-2's concerts, but I'm not really sure what they do or who they are. Who does this group represent? What do they do? Is this some kind of political or religious group? Well, allow me to offer you a brief look at this international organization.

Amnesty International, with a membership of 50,000 at present, is an international Human Rights Organization concerned with the protection of human rights, regardless of the ideology of the government of the beliefs of the victims. They support the release of all prisoners of conscience (those imprisoned for their beliefs such as Nelson Mandela in South Africa), fair and prompt trials for all political prisoners, and an end to torture and executions. While the death penalty is in force in more than one hundred countries around the world, Amnesty International opposes execution in all cases on the grounds that it is a violation of the right to life and the right to be free from cruel, inhuman or degrading punishment as proclaimed in the Universal Declaration of Human Rights.

How, you might ask, does Amnesty work to free these "prisoners of conscience?" When an appeal is made to one of the Amnesty Headquarters, the case is investigated, and if the Amnesty group feels they should become involved, work begins in earnest. A common

manner used to secure the release of such 'prisoners' is public condemnation of the act and of those involved.

Pressure is put on authorities who might have an influence over those who are participating in such actions by letter writing campaigns organized by various Amnesty International groups.

For example, the Sudbury group may organize a letter writing campaign to the president of South Africa, and thus attempt to put public pressure on a powerful figure.

The letter writing also lets these officials know that other people are aware of the injustices being perpetrated, thus exposing their tactics to world public.

Some of you may be sceptical of the success of such campaigns but, let me assure you, these tactics employed by Amnesty have been and continue to be very effective. The campaigns have received world-wide attention in the press; the United Nations strongly support the work Amnesty International does; and best of all, foreign governments have often released their political prisoners because of concerns and attention raised by Amnesty.

Perhaps, by now, you are saying to yourself: "Hey, this sounds like an organization that is really striving for the preservation of human rights and human dignity. They are not some radical action group, they are not asking for half of my O.S.A.P. But, they are asking for a little time, a little effort on my behalf, a little concern for my fellow man. Can I afford that?"

Perhaps the question you should be asking yourself is: "Can I afford not to care?" Can

you turn your back on injustice? We all have a tendency to disassociate ourselves from anything that does not affect us directly, but if everyone did that can you imagine the sorry state our world would be in?

Please do not turn your back; people are really counting on you! YOU can make a difference in someone's life.

STUDENT SUPPORT. Your support. Your interest. That is what we need, so don't sit back. Stand up and get involved in life. The rewards for involvement, the friendship in belonging, the pride in caring. All of these and more await you if you are willing to take some time for such an important cause as Amnesty International.

At present, the Sudbury Amnesty group is selling tickets on two beautiful Icelandic sweaters. Money raised through this draw will go towards financing our local letter writing campaigns. Tickets are only 50 cents each, or three for a dollar. they can be purchased from Heather Jenkins, or at U. of S. Residence from Pat McGuire, or Sr. Shirley McNamara. The draw will take place on Thursday, December 10, 1987. Tickets may also be sold in front of the Great Hall in the upcoming weeks, so buy yours soon to avoid being 'left out in the cold.'

New members are always welcome. We are really looking forward to student support. For more information, get in touch with Heather Jenkins — the student president of Amnesty International here at Laurentian — or keep your eyes peeled for postings of our next meeting. Get involved; you can make a difference!

Pat McGuire

La mort du bilinguisme à l'AEF

Suis-je devenue paranoïque, ou ai-je par hasard susciter chez certains gens de l'AEF (qui par politesse demeureront anonymes) des sentiments, disons, moins qu'amicaux envers ma personne?

A la fin de l'année scolaire, quand le sujet d'un *Lambda* bilingue était premièrement abordé à l'AEF, j'étais, je l'admet, enthousiaste. J'ai soumis mon nom à un certain individu comme collaboratrice à une oeuvre bilingue. Quand sont venues les négociations entre l'AEF et *Lambda*, j'y étais présente. A mon avis, la proposition faite par *Lambda* était acceptable et juste. Mais l'AEF n'en a pas voulu et l'organisation a réussi à me convaincre que notre seul salut sera de fonder un journal francophone autonome. A cette heure de ma vie, cette idée m'a

parue comme un défi, comme une affirmation des droits d'étudiants franco-ontariens.

Vous devinez que j'ai maintenant changé d'avis.

Aux premières réunions du journal français, nous étions tout feu, tout flamme. Nous débordions d'idées ingénieuses et radicales. Ce n'est qu'après l'ajournement de nos réunions pour l'été que j'ai pu réfléchir, et découvert l'erreur de notre projet: Notre but initial, d'établir un journal francophone universitaire, s'était transformé en une vendetta contre *Lambda* et tous les membres de l'AGE. Avec une telle disposition d'esprit, comment pouvont nous, les francophones, un jour aspirer à une réconciliation entre organisations francophones et anglophones?

A mon avis, *Lambda* et l'AGE ont fait des efforts pour rencon-

trer l'AEF au milieu du champ de bataille. Malheureusement, à cause d'entêtements, d'esprits étroits et trois cents ans de guerres entre francophones et anglophones, l'AEF a refusé et continue de se battre en retraite, sa seule arme un orignal déchaîné.

Je n'ai qu'un dernier mot, et c'est un rappel à tous les étudiants bilingues de l'université que c'est le temps de charger nos fusils: la saison de chasse ne vient que commencer.

Roxanne Pigeon
Membre de l'AGE

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Ricky Nelson lives!

When I first donned the clothing of the editor-in-chief, some said it would be a tough job and a thankless job. Their portentous powers amaze me! I'm not looking for pity or forgiveness; I've learned by now that saying "I goofed up" or "I'm sorry, we just didn't have the room" simply isn't enough for most. I believe there is nothing inherently wrong with this. People should always ask for more than they are receiving at the time.

But coursing through the same vein, I believe, is the necessity to understand that it is impossible to please everyone.

I think Ricky Nelson said it the best: "You can't please everyone, so you gotta please yourself." I probably perturbed a few people by quoting a line from a song. That should elucidate the point I'm trying to make.

Some people said that the features we did last year on music (e.g. Bob Dylan and Rock and

Roll) were a waste of time, while others came into Lambda and said they were great.

I've had discussions with people who said essentially: "I don't care what's going on with the rest of the world. Just tell me what's going on with Laurentian. I don't care about apartheid in South Africa, or about Amnesty International in Sudbury. You are running a student university newspaper. Tell us about student concerns within the university."

And yet others have come to Lambda and said essentially that we are living in a humanistic vacuum. We are living in an environment that cleanses itself of all that does not affect us directly. "Why don't you help to educate students about the 'world' "(such an ugly word to some).

I subscribe to the latter point of view. To further perturb some, I think Paul Shaffer of the David Letterman Show said it best

when he probably said: "It's a nutty and crazy world out there, David."

In order to survive and comprehend, we must understand as much as we can about what some Bimbo in an African country is doing to his people. It means trying to understand what the hell a "contra" is, what "sovereignty" is and what role we play in all of this.

What it boils down to is knowing enough to be critical. Whether you graduate from Commerce, Engineering, Geography, Mining Geology, or Religious Studies, it is a necessity to be cognizant of how things work outside of Laurentian University

Ramsey Lake Road,
Sudbury, Ontario.
P3E 2C6

Greg Huneault

Les Blues de l'automne

Les feuilles tombent, on entend le craquement des feuilles par terre, la température baisse, les couleurs changent... bref, c'est une saison qui amène beaucoup de changements.

Ces changements ne sont pas strictement réservés à la nature végétale mais aussi à la nature humaine: c'est ce que nous appelons les blues de l'automne. Il y a une série de comportements qui changent au niveau de la personnalité des individus. Nous remarquons que les gens sont plus fatigués, qu'ils ont tendance à être moins sociables, moins ouverts, plus spontanés (remarques)... Que font les étudiants de l'université pour remédier cette atmosphère

dépressive, "descendante", ou même "valium"ante? Etant donné le fait que plusieurs travaux, dissertations et tests, sont à l'horaire pour la fin du mois d'octobre, les étudiants doivent prendre de l'avance sur leurs échéances. Les blues n'ont donc pas vraiment de place dans la vie de l'étudiant. Ce dernier serait-il naturellement immunisé contre les blues. Certains le sont, tandis que d'autres sont très aptes à capter ces "microbes" contagieux. Il s'agit donc de tenir bon, et de s'assurer d'un fonctionnement organisé.

par Marquis J.J. Charette

CAN WE TRY IT? PLEASE.

I don't know about you, but I'm a bit perturbed. After supper Friday night, rather than once again partaking in the ritualistic drink off, I decided to remove the plastic covers on my text books and get some homework started.

With books in hand, I made the cold and lonely journey to the Library Tower, only to find that the lights were on, but no one was home. I had the same feeling that one gets at 5:30 pm Christmas Eve when the stores are all closing and you're still without a present for your parents.

I pressed my hands and face up against the glass door deciding whether or not to settle for the last minute 'chocolate-bar-four-pack', or demand my rights as a student and tuition payer of this fine University-like Institute.

Deciding against breaking the rather expensive glass door to gain access to the Library, I turned around and headed home with my books in hand and a plan formulating in my head.

THE PLAN: At 4:30 on Friday



(the scheduled Library closing time), the whole student body should congregate to the Library tower, grab a seat (on a chair, in an aisle, or on the floor) and not move when the informing Library people come around to tell us that the Library is closing. We'll just sit there and study. I figure it'll take until

10:00 before they remove all 3,000 students from the floors and by that time most of the covers will be off my texts. If it works we can even try it during the week to have the Library close late. What do you think?

Karen Dominick.

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Arena People

The outside of the community arena is strikingly unimpressive. The massive beams, bricked sides and metallic thatching conceal a surprising wealth of activity. Nor would a passer by realize the frenzied outpouring of emotion exploding within the greyish cavity. This typically Canadian Saturday afternoon haunt reveals an abyss brimming with personal needs, emotions and expectations. Above the chaotic noise and beyond the thick of the crowd, distinct cultural patterns can be discerned.

A pretty young girl waits impatiently by the orange lobby doors. She fiddles with the lipstick tube lodged deep in her coat pocket. As the doors swing open she hastily takes quick inspection of her appearance.

Nikes clean and white, jeans faded and tight (as tight as her mom will allow), and of course Billy's red Pee Wee jacket. Her appraisal is cut short as Billy appears through the swinging doors. "C'mon, my dad's taking us for pizza," he says. Ceremoniously, he hands her his hockey stick to carry to the car. Passing through the lobby she tosses a stale piece of Trident into the water fountain and casually takes note of the hair mirrored in the plexiglass doors. She appears satisfied. She is gone.

A new group of fledgling hockey stars take to the ice. A cluster of animated mothers huddle under the only heater that is working. One of the mothers has come fully equipped with coffee, extra

sweater and a faded Blue Jay cushion. She chats incessantly about her neighbour's new car, but her eyes remain fastened to the back of her son's helmet. Her son gets smashed into the boards and her hand reflexively suppresses a scream. Her son doggedly rebounds from the impact and she is quick to scold the attacker. "You big bully", echoes throughout the chilly cavern. The conversation drifts once more to gossip. Another mother gripes about the clothes kids wear. "Did you see that girl in the red jacket? My Lord, I don't know how she could possibly breathe in those jeans!" Back and forth the conversation goes, with maternal eyes glued to the chaos below.

At the far end of the arena, directly across from the skate-

sharpening room, several men have gathered. They find it increasingly difficult to wrap their fading hockey jackets around ever-increasing waist lines. One man is puffing hard on a Player's. He frequently feels the need to shout brilliant pieces of wisdom to his son. His son is big and fast. His son has a future. "O.K. Jason, stop fooling around, dig. Dig! Skate! Skate! Get tough out there, that's my boy!" He stops only to puff but, lets out a thunderous laugh. Some lady in the stands actually called his kid a bully. He is still chuckling when he notices that his 'I'm a Hockey dad' button is hanging crooked. He rescues it immediately and continues puffing.

The arena Manager hides in his office, finishing up his pa-

perwork. His head pounds from the noise. He puts on his overcoat preparing to leave. Making his way to the exit, he overhears a father and son talking. "Not a bad game, Jason. You want a fry or somethin'?" The arena Manager wishes he had a son. Walking briskly now, he shouts orders to his lethargic staff. "I'll be at the bar if anyone cares, and do something about the water fountain. There's a big wad of gum plugging the drain!" As he makes his escape he hears his office phone ringing. He hesitates and then quickens his pace.

The noise and confusion gradually slows and gently ceases. For the first time today, the faint whir of the cooling system can be heard. The doors are shut tight and locked.

Karen Boyd

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Lambda, vol. 26, #5 p.6

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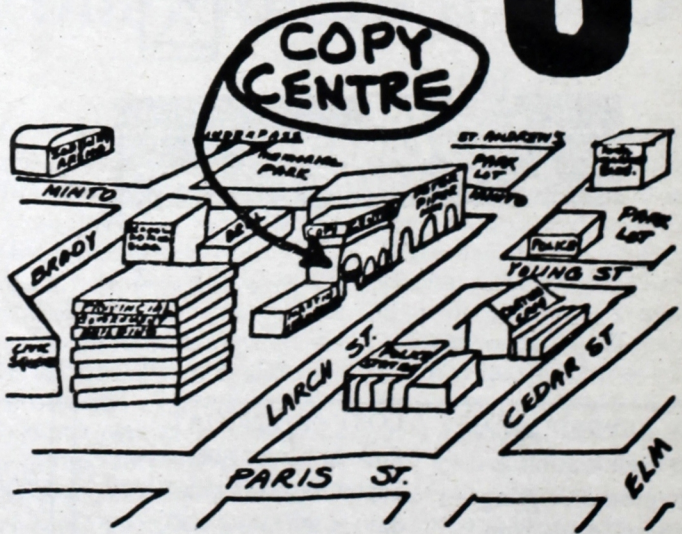
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Count-down to Blue Rodeo

6:30 pm — Home from work. Tired; sweat. Note on the door: Greg, review Blue Rodeo Tonight. Damn.

9:00 pm — Black Levi's. Pseudo-western black boots & white shirt. At the Great Hall. Pour a few beer into myself. Must try to open my eyes.

9:35 pm — Still no band. Late start. More beer. Crowd getting restless. Beer sales good. I've managed to drink enough to open my eyes...now I'll work on closing them.

10:00 pm — Money tight; still no band. Two-fisting it now. Feet are restless. I'm moving through the crowd. Poor taste in the mouths.

10:15 pm — 5 guys. Lotsa hair, lotsa Vaseline sideburns and guitars. They kick off hard and the beer starts to settle. The



pseudo-western boots are caught up in it. I move up front. The lead singer looks like he's from Jason and the Scorchers, but he has a better voice.

11:00 pm — Two friends hold me periodically; beer has created an inner ear problem. Chain smoking now and yelling

too much. My throat is killing me. The band rolls on. Slowly, they become part of the atmosphere of the night. They provide a great sound-track for the ambience.

12:00 pm — SAW GOD.

12:30 am — Band starts to wind down the evening. They

provided the best show of any band in the three years I've been here. My God; Laurentian has discovered rock and roll. Finally.

1:30 am — Security guards roam a well lit room. Should I run? Feet won't work. They're coming my way. "Don't blow a

great night guys." Must finish beer before they get me. Start running; hit wet patch, fall, spill beer. Can't win for trying.

4:00 am — I'm writing this sentence. To recap, Blue Rodeo was superb. Next time you see them, say thanks for me...and buy their album so I can tape it. I blew all my money on beer. Bed is calling me. Closer and closer to sweet dreams of more Blue Rodeo at Laurentian.

? am — God saw me. I don't think he was too impressed. Maybe if He'd seen Blue Rodeo he'd have a different opinion. Hey wait! He's omnipresent. Well, I guess it's just me then. I wonder if he danced.

Greg Lawrence

Fatal Attraction—thumbs up Bullseye show!

A Movie review

It's a one night stand's worst nightmare. Fatal Attraction, starring Micheal Douglas, Glen Close and Ann Archer has been compared to Hitchcock movies. The idea that 'it could happen to anyone of us' is a common tool of Hitchcock.

Close portrays a thirty-six year old editor who has a weekend affair with Douglas. Since Douglas is a happily married man, he wants to end the affair, but Close won't allow him to

forget. The movie then evolves around Close and her obsessive and explosive behaviour toward Douglas and his family.

The movie is a vehicle for Close to gain super-star status. There is one scene at the beginning of the movie where Close gives Douglas' friend the meanest and dirtiest look that I have ever seen on screen. The camera catches the look for only a second, but it is so deadly that it goes right through you and sends a chill up your spine. Close portrays the off-balanced

editor to the fullest and shows her potential as an actress.

The movie has everything in it; the perfect family, a love story, suspense and thrills.

There is only one problem with the movie, and it is that everything within the movie has been done before. The director, Adrian Lyne, uses this to his advantage by building suspense and anticipation of *what* and *when*. Overall, the movie is exciting and worth going to see.

Caroline Pedskalny

"ANNIE GET YOUR GUN"

This week I went to see "Annie Get Your Gun" at the Sudbury Theatre Centre. This Irving Berlin classic, directed by Tony Lloyd, was as good as its history in every way.

The story behind the play is the well known true story of Annie Oakley; "sharp shooter extraordinaire" who joined Buffalo Bill's wild west show in 1885.

The plot revolves around this young girl's debut as a champion markswoman, and her battle with Frank Butler, a vaudeville champion who had never been defeated before he met her. Their battle is, of course, for each others' love.

Frank, played by the very attractive John Devorski, is referred to as a big "swollen-headed stiff", and indeed he is! He is too proud to let Annie, played fabulously by Janet Martin, upstage him. Their budding romance is put on hold during the intermission, but, as we know from history, things work out in the end.

Another actor who definitely deserves a mention in this review is Andrew Lowe. He will be of particular interest to Laurentian students who have listened to him in our pub. Here, in

the very different role of Chief Sitting Bull, he is equally talented. He plays a tongue-in-cheek humorous Indian with a totally dead pan expression that really cracks up the audience. As Annie's adopted father; he also provides the only comforting figure in this group of otherwise self-centred, greedy characters. Speaking of which, another character Dolly Tate, was played with all the expert traditional "bitchiness" required by Dianne Sokuluk.

The only aspect of this play which fell short was the lack of effort which seemed to have been put into the costuming. They often seemed cheap or thrown together at the last minute. It was really noticeable mostly because the backdrops were done so beautifully and the set designs were perfect in comparison.

This wardrobe problem, however, doesn't interfere in the least with our enjoyment of this spunky, fast-paced musical.

It is really worth seeing and I would recommend it to anyone in search of a truly hoaky laugh.

"Annie Get Your Gun" plays until October 25th at the Sudbury Theatre Centre.

Ingrid Havel

Frum Ear Two Iliterrusee

Sorry about missing last week folks. I seem to be the expert on doing book reviews without reading books. the Hellraiser review has stirred up "mixed" comment. To continue the controversy, I'm doing another "no reading required" review.

This was brought about by the scandal that hit campus recently, and has created great discussion in the hallways of our fine institution of learning. the effects have yet to be gauged, but the time is here to do a review of a (shudder) non-fiction book.

The book in question is called something about a guide to universities (sorry, I forget the exact title) by the daughter of that journalist, whats-her-name Frumm, or From, or something. It talks about the various universities in Canada, and gives them ratings in different areas; we got a high mark in drinking. Surprise, surprise.

(Oh no. Goeff is trying to make a point again. Let me guess; he's trying to say that the stir a book creates has nothing to do with the book that created it. He

probably hasn't even read the book. And the guy in the parentheses is back).

I actually have discussed this with Ted (Markle, former editor-in-chief, whose quotes in the book have caused much of the controversy), and he maintains that he was misquoted. "They need a scapegoat," he says, "and she picked Laurentian. I also didn't say this quote here."

The book focused on an attempt to be witty I hear, and is structured simply. Having not read the thing, it is hard to make other comments.

Those of you out there who are thinking, "How can he do a book review without reading the thing?" should start thinking of how you judged the book without reading it. Or how she judged a university without attending it. Of such is journalism and life.

My advice would be not to buy this book. It would interfere with your glib commentary of it. the same goes for The Bible, Das Kapital, Lolita, Justine, Mien Kampf, and every other

book that makes up civilized conversation.

Next week brings a review of the new Myth Adventure from Robert Asperin, and so I'll close with a quote.

"I can't print that. It's not true."

L. Frumm (or From, or something)

Geoff MacQueen

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Dear/Cher Pierre



Cher Pierre

Qu'est-ce qui s'est passé la semaine dernière lorsqu'un couple pressé t'a demandé une question à propos du SIDA?

Intéressé.

Cher Intéressé,

La vraie raison, c'est que j'ai manqué d'encre dans ma plume! La réponse complète est: Il est inutile pour moi de vous dire que l'utilisation d'un préservatif diminuera les chances d'attraper le SIDA. Pensez-y sérieusement, mourir du SIDA ou d'autre chose... vous finirez par mourir un jour ou l'autre! Au moins, ceux qui meurent du SIDA meurent avec beaucoup plus de publicité et de popularité!

Dear Pierre,

Last week I developed a large, pink, fistulous, exuding growth on a private part. I haven't been with a girl since I first attended Laurentian (eight years ago. See, I'm still trying to pass the Langwedge Competence-ity Test). At any rate, do I have a sexually transmitted disease, or what?

Whining in my room

Dear Whining,

I don't think you have anything with which to be concerned. If you haven't been with a girl in

eight years, there is no way you can have a sexually-transmitted disease (assuming you haven't been with male!) My guess, based on my wide breadth of medical background, is that you ate something at the Great Hall, a piece of which fell on you lap and "developed". By the way, you wouldn't happen to be living at Thornloe, would you?

Cher Pierre,

J'aimerais savoir la différence entre l'A.G.E. et l'A.E.F.?

Curieux

Cher Curieux,

Il n'y en a qu'une: Il y en a une qui 'fourrent' plus d'étudiants que l'autre!

Dear Pierre,

I'm meek. Am I blessed, and will I inherit the earth?

Dear Naive

Ummm, yeah. Yeah, you sure will. That kind of stuff is coming back.

You know, the Phil Donahue, mild-mannered, sensitive, meek kind. And let me tell you...hey you are going places.

WAKE UP AND SMELL THE BURNING STOVE ELEMENT! You're history pal! It's a dog-eat-dog world out

there now! Where are the hippies and peaceniks of the sixties? Timothy Leary is into computers and the stock market. Mamma Cass choked to death on a ham sandwich! Your kind makes me sick. And stop bragging about being meek, will ya. It makes me ill!

Cher Pierre

Excusez-moi. J'apprends français. Parce que je vais au Laurentien, je veux parler et écrire la langue. Je pense qu'il est une langue très romantique, très cosmopolitain. Qu'est-ce que tu penses?

un etudiante de française

Dear worst nightmare of the AEF,

I think you are making a fine attempt to learn french, considering the fact that it's obvious you just had your first lesson not minutes before you wrote this letter. Stick with it and make us all proud. It's better to try and fail, than buying a round at the Pub on a Thursday night, or something like that.

Dear Pierre,

How about those election results from New Brunswick! It was something like Liberals 85, PC's and NDP's 0. It looks like Hatfield and his party ought to reconsider their platform and be willing to adjust some of their policies accordingly. But then again, what do I know.

First-year Poli Sci Enthusiast

Dear Enthusiast,

Obviously much more than do Hatfield and the NDP!

MASSACRE AT BUG VILLAGE

Once upon a time, in a village not too far away, Man and Bug lived together in harmony. There was no such thing as Raid—no such thing as Roach Hotel. Indeed, it was the epitome of symbiosis.

Problems arose, however, when somebody in Bug Village foolishly decided to trust a physicist. Needless to say, there was a nuclear accident of serious proportions. (Reports initially indicated that a new generating station has been put into operation before all the bugs had been ironed out; however, it soon became evident that the real cause was human error. The nuclear physicist forgot to turn the reactor off at the end of the day...)

In any event, mutations abounded. The degree of dirty radiation emitted was significant enough to cause drastic changes in the genetic make-up of the Bugs, yet the effects on Man were only minor.

This seemingly one-sided tragedy created severe political cleavages between the Bug communities and the ruling Man minorities. Tension! Descension among the ranks! The Bugs decided to rise up in arms (and arms and more arms). By this time, the mutant Bugs had grown to the size of grapefruits, and sported large orange-tinged abdomens, great big pincers (like lobsters), and roving antennae. Formidable

foes, to be sure.

Man, at first, was overwhelmed by the onslaught. Little children were being attacked by packs of rogue Bugs, and schools had to be closed. Yet, Man was a smart beast, and He soon devised methods of destroying the mutants. Reports indicate that the proliferation of the mutant Bugs was arrested by the use of pesticides (chemical warfare), the introduction of killer frogs and ravens into critical areas (biological warfare), and by insisting that all Humans carry fly-swatters (conventional warfare).

This proved to be too much for the militant Bug tribes to handle, and they soon perished. But Man did not stop there. According to one professor of Buggerall-ogy: "Bug hunting turned out to be sort of fun, like. And beside, bugs are bugs, right? They all look the same to me!!!"

So the senseless slaughter continued until every Bug was destroyed. Man was so pleased with himself and his labours that he declared a civic holiday, and the mayor proclaimed the village a Bug-Free Zone.

And all the while, ravenous beasts in the woods fixed their steely eyes on the revellers, hungrily awaiting their turn to play God...

NEXT ISSUE: Artie's Rocks and Shit, Ltd.

David Baker

TROIS SEMAINES DE TERMINEES!

Il y en reste que 29.

Eh oui, déjà cinq semaines de terminées et il n'en reste que 27. Cette semaine, nous n'avons eu que quatre jours de classes, cependant, j'ai pu vous ramasser quelques renseignements intéressants.

Premièrement, plusieurs étudiants ont rencontré des ours sur le campus. Certains pensent que ces ours viennent étudier à la Laurentienne parce que c'est la seule université qui est située dans le bois. Après leur cours, les ours n'ont pas à aller loin pour retourner chez eux: ils montent la côte et ils sont rendus. Mais, sérieusement, il y a eu des apparitions d'ours sur le campus! Selon le Ministère des Ressources Naturelles, la meilleure façon d'éviter des ennuis si vous arrivez face à face avec un ours est de lui jeter un livre de sociologie, de psychologie, ou de littérature française, ceux-ci l'endormiront en peu de temps!

Deuxièmement, le Pub "Down Under" (tentative de traduction: En bas, en dessous) a reçu une visite toute spéciale des pompiers jeudi dernier. Les

pompiers avaient entendu dire que le jeudi soir l'atmosphère était chaude et boucanée! Hélas ce soir-là, ils n'ont rien découvert étant donné qu'il n'y avait rien qui se passait ce jeudi-là dû au fait que la majorité des étudiants étaient au "October fest".

Finalement, un rappel pour ceux qui ne le savent pas, la longue fin de semaine est passée: oui c'est lundi passé le 12 octobre que certains se sont rendus à la maison afin d'y déguster une dinde avec de la tarte à la citrouille, tandis que d'autres moins fortunés sont restés ici, soit dans leur petit appartement ou dans leur résidence à manger une boîte de K.D. (Kraft Diner). J'espère que vous vous êtes bien reposés.

Avant de vous quitter, j'aimerais vous rappeler qu'il ne reste pour certains que 9 semaines avant les vacances de Noël, et pour d'autres 9 semaines avant les examens de mi-semestre.

Marquis J.J. Charette

President (dictator?) for a day

Next week is Universities Week in Canada, a week when universities across the country make known to their communities their work and contributions.

"President for a Day" is an event designed to involve Laurentian in the activities of Universities Week. The AEF, SGA, and Student Services are cooperating in this event.

The object is to elect a Laurentian student to act as President of the university for a day, Thursday, October 29. He or she will meet the press, confer with deans and directors, and preside at official functions.

To be eligible for election as President For A Day, you must fulfil the following conditions:

- Be a current Laurentian student
- Be nominated by ten other current Laurentian students
- At the election meeting, make a three minute presentation on why you wish to be elected President.

The election meeting will be held in the Great Hall on Tuesday, October 26 at 12:00 noon. Nomination forms are available now at the AEF and SGA

offices. Nominations must be submitted by 4:00 pm on Friday,

October 23 to the AEF or SGA office.

Paddy Blenkinsop

THE

UNDERGROUND

The Smiths
Strangeways here we come
Brian Flanigan
CFLR Radio

Do you like morbid music? I mean really now. The Smiths, famous for morbid lyrics have really outdone themselves this time. The music is still "fun," but the lyrics....Wow! Here's a sample from the song *Girlfriend in a Coma*:

Girlfriend in a coma, I know
I know — it's serious
There were times when I could have murdered her,
(but you know I would hate anything to happen to her)
For even hardened fans of the Smiths, this album will come as a morbid surprise. Listening to

this album, one can see how pitiful Morrissey is! The guy could get locked up for severe depression in the near future if he doesn't kill himself first.

The breakup of the Morrissey/Johnny Marr song writing duet may have come just in time to keep from dragging Johnny Marr down to the same level as Morrissey. If Morrissey is just having a joke at the public's expense (don't bet on it) then he must be just howling right now! Before you listen to this album, put on a straightjacket so you don't kill yourself while playing it.

Rating: 3/5 Too morbid for words to describe!

NOTICE: A Board Of Directors meeting will be held on Wednesday, Oct. 21 at 4:00; to discuss changes in Lambda's Board. Members of the Bod committee and interested parties are encouraged to attend. The meeting will be held in the Lambda office, G-1 Student Street.

WANTED: Sports writers [Dead or Alive]. If you have an interest in activities of the physical nature and possess a keen desire to fill LAMBDA'S SPORTS section reply to G-1 Student Street. ASAP.

Mom & Dad: Sorry, my watch stopped. Happy Anniversary.

Boogaloo

PS. Do I still have to sleep in the garage?

To the girl in blue going to the "Panda." Why go there when your "teddy bear" is right here. O.K. I guess I'll be here when you get back, but don't ask to share my sugar cane.

Gentle Ben

Happy belated birthday Peen, and I mean that you nut! Now get out of here before I have you arrested for impersonating a human.

One of the Spooners

Dear S. P.
I know I haven't seen you in a while, and it's getting lonely. I'll forgive, if she forgets.

P. O.

Sudbury Girl,

Thanks for showing me the leaves. Yes, you're still great... no, fabulous!

Nous avons retrouvé un imperméable et une paire de soulier à l'Entre Deux, si ils t'appartiennent, va vite les chercher avant que tu te fasses arrêter pour indécence publique!

Nous sommes à la recherche de journalistes francophones pour travailler en collaboration avec le Lambda. Venez nous voir au G1 rue des étudiants. Merci.

Je suis à la recherche d'une fille pour me raconter une histoire avant de me coucher; elle doit être blonde, posséder une bonne langue, et une bonne connaissance de la culture française. Intéressée, laisse ton nom au Lambda.

Chaulk Circle Concert. October 24th at the Exhibition Centre; tour packages \$4.00 (includes ticket and two-way transportation for L.U.). Sponsored by the Phys-Ed department. See table outside the Great Hall for more information.

TUTORS WANTED
The Centre for Talent Development is seeking applications from upper year students with good grades who would like to become academic tutors to fellow students on a one-to-one basis. Tutors should have earned a "B" or better in the course they wish to tutor plus an overall "B" average in their most recently completed full academic year. In certain special circumstances tutors who do not fulfill these requirements may still be considered. Tutors earn \$5 per hour for their services. The student receiving the tutoring, the tutee, will NOT be charged. Interested students should come to the Centre for Talent Development, G-7, Student Street between the hours of 10:00 a.m. and 12:00 noon (Mon.

to Fri.) for more information and application forms.

STROKERS BOX
Hey fellow Stokers! It's coming around to that time of the year once again. No, not Hallowe'en-this is much more fun than carving out pumpkins. It's time for the biggest party weekend of the year, it's time for the U. of S. annual BIERFEST!!! This year's bierfest is scheduled for October 24th, in the Great Hall and is open to all students at Laurentian-on campus and off. The admission charge is only \$3.00 at the door or tickets can be bought in advance for the same price in front of the Great Hall on various days in the next two weeks. The music will be supplied by Disk Jockey Unlimited with a great mix of contemporary, top 40 and lots of German drinking

Declassifieds/Petites announces

and dancing tunes to satisfy the cultural side in everyone. We hope to have lots of alumni returning for the event-which we would like to see become more of a home-coming event in future years so don't be shy. Come out and party with the best damn university crowd in the country.

Remember: U. of S. Bierfest
Saturday, October 24th, 1987.

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CHEERS!

U. of S. Bierfest, Saturday October 24th; 8:00 pm in the Great Hall. Music by D. J. Unlimited. Tickets available outside the Great Hall for \$3.00. Everybody welcome to come and have a great time!

Political Science Association of Laurentian University is holding a general meeting, October 28th, in Conference Room B at 2:30. Contact Allan Larriett at 969-4607 for more information.

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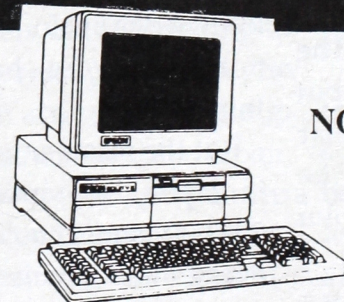
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School. . .

The Japanese Foreign Ministry sent Michelle Lalonde, as a representative of Canadian University Press, to Japan for twelve days last May, as part of a Visiting Journalist Program. All expenses were covered by the Japanese government

Everybody needs a hero, and for most capitalist countries, Japan fits the bill.

The Japanese educational system, for instance, is touted by those in politics and big business as the ideal to which Canada should aspire. Japan's booming economy and low unemployment rate are often attributed to a school system which sees nearly 40 per cent of high school students entering university, and boasts ten lucrative job offers for each university graduate.

But hero worship can be dangerous and Japan's system, like every other, has its bugs.

At 6 p.m., on a perfect spring evening in Tokyo, 40 restless ten-year-olds

"We must remedy this situation where young people's lives are dominated by entrance exams."

sit in a classroom at Toshin Juku, a coaching school, studying geometry. The students have already put in a full day of regular school and they will be hard at work at the juku until after 9 p.m.

"I go to juku every evening so that I can go to a good junior high school

like my sister," says one girl in the class. "On Saturdays I have regular school in the morning, then piano lessons, and calligraphy lessons. Sundays, I go to another juku."

"Monthly school-wide examinations feed the spirit of competition among the students..."

The walls in the juku are plastered with the photos and names of past students who are now studying at Tokyo University (Todai), the most prestigious university in Japan. There are also lists of the "Best 10" and "Best students currently enrolled at the juku; monthly school-wide examinations feed the spirit of competition among the students.

"At my daughter's school," says Akiko Shinoda, a freelance interpreter, "The teachers ask us not to send our kids to juku because they come to school so tired every day."

Shinoda, like many young Japanese mothers, is very critical of the juku system.

"They teach you little magic equations — like puzzles — so that you can pass a certain school's examination," she says, "but you can never use that knowledge again. They do not teach you how to think."

But the number of jukus in Japan is approaching 200,000 and one out of every three Japanese children go to juku at some point in their education. There are jukus which

specialize in helping students pass tests to get into the better junior high schools, senior high schools and universities. There are even better jukus which help students pass exams to get into the better jukus.

Combined, jukus pull in over 9 billion yen (almost \$85 million Canadian) in revenue each year.

"In Japan, parents have only a few children," explains Shunzo Shinohara, principal of Higashihara junior high school in Tokyo, "so they want their children to enter prestigious high schools and prestigious universities. We are becoming what is called an academia society."

But there are other factors, besides a culture which equates a success with education, that put pressure on Japanese youth to perform. One such factor is business involvement in education.

Until recently, large corporations in Japan could boast freely of accepting applicants from only the top institutions (i.e. those with the most difficult entrance examinations). Though this kind of blatant elitism is now discouraged, the best jobs are still going to graduates of the top five schools: Todai, Keio, Waseda, Chuo and Kyodai.

Many companies own residences or other facilities which students can use while at school so that company loyalty is developed even before the stu-

dent is hired.

"The market is directing education in Japan," says Hiroshi Oshima, an official at the Ministry of Education.

Designed to separate the wheat from the chaff, the fiercely competitive entrance examinations also serve to separate the rich from the poor. According to the Ministry of Education, 65.5 per cent of the students at Todai come from upper-class families.

The Japanese government, headed by the very conservative Liberal Democratic Party, is well aware of the elitism inherent in the system.

"The fact is, if you want to send your child to the

"This is a country where it is difficult to assert one's identity or beliefs. You have to fit in."

best schools you have to send them to a private tutor or a good coaching school and unless you are well off, you can't afford it," says Oshima.

"The university entrance exams are very hard and the bad effects of this are felt in the lives of students at every level," says Oshima. "We must remedy this situation where young people's lives are dominated by entrance exams."

Oshima said a government committee on education reform is looking at several problems in the system, including "Examination Hell".

"While we can't make

them easier, last year we reduced the number of subjects on the tests from seven to five and this year we changed the system so that students have two chances to pass the exam instead of only one," he says.

Instead of eliminating the exam system or regulating jukus (juku teachers are not required to have teaching certificates or special training), the government has decided to get in on the money and is considering state-run jukus.

"The reason 'Examination Hell' will not end in Japan is because so many businesses have invested money in it" says Shinoda.

Shigera Yanase is a teacher at Toshin Juku. Yanase was very involved in the student movement in the 70s which opposed industrial involvement in education, but, like many juku teachers, he has resigned himself to the fact that Jukus will exist as long as there is a demand for them by the Japanese society.

According to Yanase there are four factors which support the current education system in Japan. "One: the Japanese are industrious and competitive. Two: this is a country where it is difficult to assert one's identity or beliefs. You have to fit in," says Yanase, and thus a standardized system is favoured. "Three: Japan prides itself on being a classless society. In a classless society the harder you

try the more success you will have," thus the exam system. "And finally, Japan is poor in natural resources, so the only way to survive or prosper is to provide value-added goods," thus the emphasis on hard work, competition and company loyalty.

The effects of heavy standardization are very apparent to a Westerner visiting Ichikawa Higashi High School, in Ichikawa City, a Tokyo suburb.

The alternate rows of girls and boys in their crisp navy uniforms with gold buttons, present a rather military image. They are strikingly quiet and well-behaved; school teachers in Japan complain more about their students' reservedness than discipline problems.

The students are memorizing English phrases from a government prescribed textbook. They have learned to say, "good morning sir" to all visitors regardless of sex, and to use overly formal phrases in conversation such as "It is a very fine day". The teaching of patternized English is only one example of the problems

"They do not teach you how to think."

which arise when curricula are not adopted to the needs of the individual schools or students.

"The biggest merit of the Japanese system is we have a government-prescribed course of study which is regarded as the minimum requirement,"

says Oshima.

"This means that the overall standard of education is quite high. At the same time, it means that our system is overly standardized and there is little allowance for individuality or personality."

The government committee on education reform has made three sets of recommendations on the major problem areas of the system. These include a move toward lifelong education (only four per cent of Japanese graduates go on to post-graduate studies), a more flexible curriculum and changes to the examination system.

"In Japan, it is very hard to enter university," says Oshima, but it is very easy to graduate. We must make the content of the university education more substantial."

All the gruelling preparation and coaching is for the exams, not for the university itself. In fact, a university education in Japan is little more than four years of relaxing and socializing. Society and government alike see university as a reward for passing the entrance examination.

"Some of my friends have been to only two or three classes this term," says Kaori Inada, a student at the International Christian University (ICU) just outside of Tokyo.

"That is called Bakayama which means 'Fool's Hill'," she says, pointing to a grassy mound in front of the main

building at ICU. "It is called that because many students sit there in the sun all day instead of going to classes."

Yukio Hatoyama, a prominent LDP member

"In Japan, it is very hard to enter university, but it is very easy to graduate."

of the Diet (the Japanese parliament), explains the reasoning behind a light university curriculum.

"In Japan, students have to study so hard in primary and secondary school to win the severe entrance competitions," he says. "Because of the vigorous competition they really have no time to make friends, to play or to associate with other people. In that respect, I think a university education is valuable. If they really want to study, they go on to graduate school."

University students are usually busier with 'club activities' than with studying. They consciously build connections which will help them when they leave school and enter a business world where what you know is less important than who you know or where you went to school.

The Japanese Teachers' union, representing 49 per cent of the country's teachers, is one of the loudest lobby groups on education reform. The JTEU attracts criticism because of its opposition to nationalism in the classroom and standardized education. The Union's annual spring

convention in Tokyo this year attracted strong protest from rightist groups.

"The Teachers' Union is our national enemy," was the slogan proclaimed by rightists over loudspeakers, as their vans flooded the busy city core where the conference was taking place. Riot police were stationed on the site and near government buildings.

"The Japan Teachers' Union is very anti-government," says Kunio Hatoyama, brother to Yukio and also a Diet member. "They are very hostile. One specific example is they refuse to sing the Japanese national anthem or have the Japanese flag hoisted at the schools. They also reject the govern-

"In the last 20 years or so there has not been any major student power movement in Japan."

ment-prescribed curriculum and government-issued textbooks. They really oppose all moves made by the government to improve the quality of education."

The hostility on both sides has meant that the Ministry of Education and the teachers' union have not negotiated in twenty years. And if the government is not responding to the pressure of this, the most active lobby group on education in Japan, neither does it respond to a student movement which is virtually non-existent.

"In the days when we were students," says Hatoyama, "the student

movement was very active. In the last 20 years or so there has not been any major student power movement in Japan. There is hardly any likelihood of (students') voting behaviour changing the political map."

Students currently studying at Tokyo University confirm the apolitical attitudes of students in Japan today. The student newspaper is not critical of their own student government or administration, much less of the national political scene.

"Most students, except for law students, do not support the Liberal Democratic Party," said editor-in-chief Yuichi Ichikawa. "The majority do not support any other political party, because none of the existing parties are worth supporting."

In Canada, student lobby groups such as the Canadian Federation of Students are active, but the threat of greater industrial involvement in education is very real. The upcoming National Forum on Post-Secondary education, set for October in Saskatoon, will be attended by more employers of graduates (25 per cent) than students, who will represent only ten per cent of participants.

Canada can learn much from Japan's education system. But before we begin to emulate, we must look beyond the statistics and decide: what is the real price?

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Women's Health Conference: Hoping to raise awareness

Taking a feministic approach is not just for women. Women's issues affect men just as much or even more so than they do women. Where would the (seemingly) male-dominated world of politics be without the vote of women?

As men and women — or women and men — we need to have our own space in which to be, yet we also have to develop ways to exist cooperatively. Since the most obvious difference between us as men and women is our bodies, it is easy to see that awareness of health care needs is a fundamental step toward mutual understanding.

As such, under the urging of Margaret Kechnie, Chair of The Status of Women Committee, a conference on 'women and health' was organized. The committee consists of representatives from all sectors of the university.

A planning committee was chaired by Joyce MacQueen, who is a faculty member of the School of Nursing. The committee began its work in August of 1986, but a lack of funding resulted in the postponement of the conference.

During the postponement, the committee worked on attracting workshop leaders and health care service providers,

and determined the topics which would be most useful to the Sudbury and Laurentian community.

Topics discussed were wide-ranging and informative, and included:

Fertility Control

This seminar was given by workshop leader Maria Goldsack. Mrs. Goldsack is a senior nurse with the Sudbury and District Health Unit, and she has been involved with the Family Planning Clinic since 1981. By working at the clinic and seeing so many unplanned pregnancies, Mrs. Goldsack has observed first-hand the great need for education about fertility control. The seminar was designed to abolish myths and wives' tales about pregnancy, as well as discuss present and future methods of birth control.

Women as Care Givers

The workshop leader for this presentation was Ellen Ruckholm, a nurse and graduate of Laurentian University. Mrs. Ruckholm, an experienced workshop leader, is committed to the promotion of health. This topic was chosen because it has been proven statistically that women are largely the health administrators of our society

whether it be in the home or in institutions. Thus, it is important for such women to be fully aware of all the choices and responsibilities in the area of health care.

Choices in Child Birth

This presentation was given by a couple who have paved the way for "aware-child birth" in Sudbury. Jan Steven and Laren Vary have founded the Sudbury Child Birth Education Association. Their workshop discussed various methods of child birth as well as the care of oneself during pregnancy.

Exploring Our Sexuality (a woman's perspective)

This workshop explored the biological changes of the female body during sexual activity. Often this topic creates tension, as our society is still not fully comfortable talking about sexuality, particularly sexuality associated with the genitals. But Debra Baker, the workshop leader, broke the tension by using related cartoons and led a productive and informative session. Debra Baker has a Ph.D. in Physiology and has worked as a therapist in a Sexual Medicine Clinic. She is also an associate professor jointly associated with the Departments of Nurs-

ing and Biology.

In addition to the workshops, the conference also offered a variety of films in English and French. The films dealt with subjects such as post-partum depression, teenage pregnancy, the female cycle and venereal diseases.

On The Saturday of the conference, a Market Place consisting of local health care givers was set up to introduce women to the numerous services and professional help that is available to them. Big Sisters, The Rape Crisis Centre, Sudbury Women's Centre, Geneva House, and the Native Action Family Violence Centre were among some of the contributors.

The conference was designed to create awareness, and hopefully create a progression to knowledge and involvement from that awareness.

The theme of the conference was "Taking Charge of Ourselves". Taking charge of our lives means involvement. Women have been socially conditioned to be passive, while men have been conditioned to be aggressive.

It is a known fact in the area of health that women have more operations than men and that

they are over-medicated compared to men. Is this because we are more sickly than men, or is it because of our passive nature that we are more apt to accept the advice and prescriptions of the more aggressive sex?

Our health is truly a life and death situation. Health is something that we cannot afford to be passive about.

In an era where equality and feminism scream out at us from all angles, it is time we recognize our differences and admit that no matter how equal we are elsewhere, we are physically different. As women, we have the responsibility to govern our own health and to be aware of the choices we make.

130 women attended the Women's Health Conference this past weekend. Through the assessment of evaluation forms and comments, it appears that most of the women who attended gained an awareness of self-responsibility for health, and a knowledge about health resources available in Sudbury. The conference was deemed a success, but one can only hope that the theme of the conference will become a personal theme for those who attended.

Darlene Charlebois

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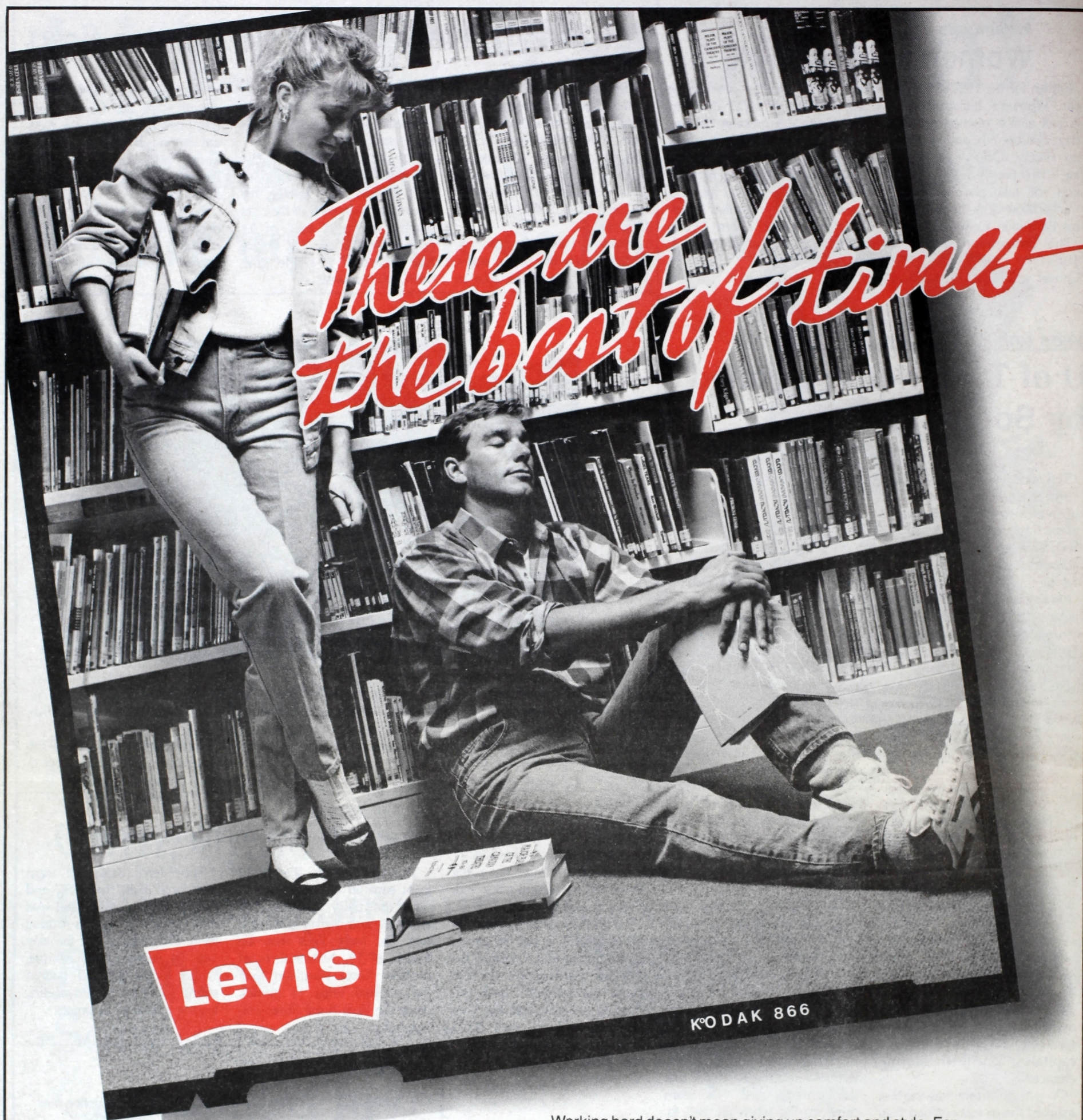
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